

授業科目	リーディングⅢ				単位	2			
履 修	選択	関連資格	中一種免(英語) 高一種免(英語) 日本語教員		ナンバリング	EN21203J/E			
開講年次	2年	開講時期	前期	該当DP	DP1-2 DP3-1 DP5-1				
担当教員	Malcolm Ross Swanson								
授業概要	<p>Last year, we focused on getting you to read a lot through extensive reading. This year we will continue that focus, plus we will be using elements of intensive reading to get you looking more closely at what you are reading. Rather than using a textbook, we will be using authentic reading material from a variety of sources, such as newspapers, magazines, blogs, and websites.</p> <p>During the semester, you will be required to keep a reading journal that details what you have read, the answers to related questions, your own summary of the text, and lists of new vocabulary and phrases you have learned.</p> <p>We will also spend time on planning and assessing your reading goals, and on developing your vocabulary.</p>								
学生が達成すべき行動目標	<p>The aim of this course is to help students to accomplish the following "I can..." goals:</p> <ul style="list-style-type: none"> <li>- I can read more than 200 words per minute</li> <li>- I can read phrase by phrase rather than word by word, for total meaning</li> <li>- I can extract meaning from authentic English material and understand the content</li> <li>- I can develop effective vocabulary learning strategies</li> </ul>								
達成度評価									
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考	
総合評価割合	20	60	0	7.5	7.5	5	100		
知識・理解 (DP1-1)									
知識・理解 (DP1-2)	5	10					15		
知識・理解 (DP1-3)									
知識・理解 (DP1-4)									
思考・判断 (DP2-1)									
思考・判断 (DP2-2)									
関心・意欲 (DP3-1)	10	40				5	55		
関心・意欲 (DP3-2)									
態度 (DP4-1)									
態度 (DP4-2)									
態度 (DP4-3)									
技能・表現 (DP5-1)	5	10		7.5	7.5		30		
技能・表現 (DP5-2)									
技能・表現 (DP5-3)									
具体的な達成の目安									
理想的レベル					標準的なレベル				
An ideal student in this class will spend the class time reading silently and seriously to help increase reading speed. She will also spend time on vocabulary study, as well as setting realistic reading goals and reflection of reading progress. Outside of					Students must do the in-class reading and keep clear records of their reading progress. They need to do regular reading outside of class every week, and record progress with the online quiz system. They need to read the minimum required number of books at				
授業計画									
進行	テーマ・講義内容			授業の運営方法		学習課題(予習・復習)		予習・復習時間(分)	
1	Introduction: Making a plan for your reading, learning how to use the material, learning about the school			Course outline, explanation of		Out-of-class reading		180	

	study website, and how to maintain a journal.	classes and homework		
2	Reading topic: In the News: Timed Reading Activities, comprehension check. Reading from graded readers.	Reading activities, evaluation, feedback	Out-of-class reading	180
3	Reading topic: Magazine Articles: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
4	Reading topic: Blog Postings: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
5	Reading topic: Understanding Headlines: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
6	Reading topic: SNS Language. Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
7	Reading and Vocabulary Review	Vocabulary revision, evaluation, feedback	Out-of-class reading	180
8	1st Project – In-class reports.	Reading activities, evaluation, feedback	Out-of-class reading	180
9	Reading topic: Movie Scripts: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
10	Reading topic: In the News: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
11	Reading topic: Letters to the Editor. Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
12	Reading topic: Short Stories: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
13	Reading topic: Article Abstracts: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
14	2nd Project: In-Class reports.	Reading activities, evaluation, feedback	Out-of-class reading	180
15	Vocabulary Review & Test preparation	Evaluation, discussing reading, feedback	Out-of-class reading	180
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理解に必要な予備知識や技能	Ability to quickly read short English passages and to clearly understand the contents. After at least six years of English study, you already have a strong foundation in English. The vocabulary and grammar you have learnt up to now will help you to partic			
テキスト	All materials will be supplied by the teacher, or will be available at our website: <a href="https://learnerzone.com/my-study">https://learnerzone.com/my-study</a>			
参考図書・教材／データベース・雑誌等の紹介	Reading journal, timer for recording your reading speed (analogue or digital), computer or mobile device with internet access. A dictionary will be needed for this class.			
授業以外の学習方法・受講生へのメッセージ	When it comes to reading, what you read outside the classroom is much more important than what the teacher says in the classroom. Plan your reading time carefully, and try to meet your weekly reading goals.			
達成度評価に関するコメント	As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement.			