

授業科目	*リーディング I (B クラス)				単位	2		
履 修	必修	関連資格	高一種免(英語) 中一種免(英語) 日本語教員		ナンバリング	EN11203E		
開講年次	1 年	開講時期	前期	該当DP	DP1-2 DP3-1 DP5-1 DP5-2			
担当教員	Malcolm Ross Swanson							
授業概要	<p>Extensive reading means reading a lot. When you read many pages of a book or magazine that you enjoy and that is written in easy English, you pick up a lot of new phrases and see a lot of familiar words in new contexts. As a result, your English improves without a lot of conscious study. But you have to spend plenty of time on reading.</p> <p>This semester, we will focus on two things. The first will be on reading non-fiction quickly with good understanding. You will time yourself as you read very easy passages from the textbook in order to develop the habit of reading without stopping. The second thing we will focus on is building and strengthening your vocabulary knowledge.</p> <p>We will also spend time on planning and assessing your reading goals, and on developing your vocabulary.</p>							
学生が達成すべき行動目標	<p>The aim of this course is to help students be able to do the following:</p> <ul style="list-style-type: none"> - I can read more than 150 words per minute at an easy level - I can read phrase by phrase rather than word by word, for total meaning - I can plan my time to spend at least 180 minutes (about 25 minutes per day) per week on out-of-class reading - I can read enough books in English to reach the reading goal of 150,000 words in this semester 							
達成度評価								
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考
総合評価割合	20	60	0	7.5	7.5	5	100	
知識・理解 (DP1-1)								
知識・理解 (DP1-2)	5	10					15	
知識・理解 (DP1-3)								
知識・理解 (DP1-4)								
思考・判断 (DP2-1)								
思考・判断 (DP2-2)								
関心・意欲 (DP3-1)	10	40				5	55	
関心・意欲 (DP3-2)								
態度 (DP4-1)								
態度 (DP4-2)								
態度 (DP4-3)								
技能・表現 (DP5-1)		10					10	
技能・表現 (DP5-2)	5			7.5	7.5		20	
技能・表現 (DP5-3)								
具体的な達成の目安								
理想的レベル				標準的なレベル				
An ideal student in this class will spend the class time reading silently and seriously to help increase reading speed. She will also spend time on vocabulary study, as well as setting realistic reading goals and reflection of reading progress. Outside of				students must do the in-class reading and keep clear records of their reading progress. They need to do regular reading outside of class every week, and record progress with the online quiz system. They need to read the minimum required number of books at				
授業計画								
進行	テーマ・講義内容			授業の運営方法	学習課題(予習・復習)		予習・復習時間	

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1	Introduction: Making a plan for your reading, learning how to use the textbook, learning about the school study website, and the library's graded reader section.	Course outline, explanation of classes and homework	Out-of-class reading	180
2	Reading topic: Nature: Timed Reading Activities, comprehension check. Reading from graded readers.	Reading activities, evaluation, feedback	Out-of-class reading	180
3	Reading topic: People: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
4	Reading topic: Places: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
5	Reading topic: The Arts: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
6	Reading topic: Science and Technology Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
7	Reading and Vocabulary Review	Vocabulary revision, evaluation, feedback	Out-of-class reading	180
8	1st Project – In-class reports.	Reading activities, evaluation, feedback	Out-of-class reading	180
9	Reading topic: Business: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
10	Reading topic: Health and Medicine: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
11	Reading topic: Places (2). Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
12	Reading topic: Society: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
13	Reading topic: Beliefs: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
14	2nd Project: In-Class reports.	Reading activities, evaluation, feedback	Out-of-class reading	180
15	Vocabulary Review & Test preparation	Evaluation, discussing reading, feedback	Out-of-class reading	180
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理解に必要な予備知識や技能	Ability to quickly read short English passages and to clearly understand the contents. After at least six years of English study, you already have a strong foundation in English. The vocabulary and grammar you have learnt up to now will help you to partic			
テキスト	Reading for Speed and Fluency, 2nd Edition, Book 1. Paul Nation, Marcos Benevides, James Broadbridge, Joseph Siegel. Compass Publishing / Seed Learning			
参考図書・教材／データベース・雑誌等の紹介	Reading progress log,timer for recording your reading speed (analogue or digital), computer or mobile device with internet access. No dictionaries are needed for this class.			
授業以外の学習方法・受講生へのメッセージ	When it comes to reading, what you read outside the classroom is much more important than what the teacher says in the classroom. Plan your reading time carefully, and try to meet your weekly reading goals.			
達成度評価に関するコメント	As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement.			