授業科目		* 英語ディスカッション Ⅱ(d クラス)				単位		2		
履	修	必修	関連資格					ナンバリ	ング	EN21202E
開講年	次	2 年	開講時期	後期	該当DP	DP1-2 I	DP3-1 DP5	5–1		
担当教員		Leaver Soren Eric								
You will once again		You will once again be other students, and re	tinue on from the first semester Discussion I course. We will continue to discuss a variety of topics be expected to prepare for each lesson, then come to class ready to express your opinions, listen to respond fully. For students who participate energetically, this will be an interesting and stimulating							
Through this class, it is hoped the students will be able to achieve the following: - I can improve my general communication skills - I can state my opinion about the topics under discussion - I can show if I agree or disagree with other's opinions - I can clearly express my point of view and explain why I hold that view - I can prepare and make short presentations about various topics					ring:					
			1	達成度	評価	T =	1		T	1
評価と	評価割合/ 法		試験	小テスト	レポート	発表(ロ 頭、プレ ゼンテ ーショ ン)	レポート 外の提 出物	その他	合計	備考
総合評	価割合		20	20		40	10	10	100	
知識▪珥	里解(DP1-1)									
知識•玛	里解(DP1-2)					20	10		30	
知識•玛	里解(DP1-3)									
知識▪珥	里解(DP1-4)									
思考•♯	判断(DP2-1)									
思考•♯	判断 (DP2-2)									
関心・意	意欲(DP3-1)		5	5		10				
関心・意	意欲 (DP3-2)									
態度 (DP4-1)										
態度	(DP4	-2)						5	30	
態度	(DP4	-3)								
技能•君	 表現(DP5−1)		15	15		10		10	40	
技能•君	表現(DP5-2)									
技能•ā	表現 (DP5-3)									
		IPI 本日 4.5 1 - 6 1 1	:	具体的な達	成の目安 		4部:佐ム	<i>+</i> >1 ~ 11		
The ide	al student wil	理想的レベル	n evarecciae	her	Studente	should mal		なレベル t to discus	e the tonic	and give
The ideal student will take an active role in expressing her opinions about the topics under discussion. She will make an				Students should make an effort to discuss the topics and give their opinions on them. They should show they understand and						
effort to use the language covered in the textbook, and to extend										
the basic conversations beyond the examples given. She will be				ideas. They should also contribute to the group projects, and						
able complete										
				授業	 計画					
進行	テーマ・請	義内容			授業の運	営方法	学習課題	[(予習•復習	3)	予習·復 習時間 (分)

1	Course Orientation; life changes	演習	Topic research and discussion preparation	30
2	Relationships: advising and persuading	演習	Topic research and discussion preparation	30
3	Relationships: advising and persuading	演習	Topic research and discussion preparation	30
4	Happiness & Success: explanation and opinion	演習	Topic research and discussion preparation	30
5	Happiness & Success: explanation and opinion	演習	Topic research and discussion preparation	30
6	Social Issues: contrasting views, offering options	演習	Topic research and discussion preparation	30
7	Social Issues: contrasting views, offering options	演習	Topic research and discussion preparation	30
8	Student Presentations	演習	Presentation preparation	90
9	More Relationships: advising and persuading	演習	Topic research and discussion preparation	30
10	More Relationships: advising and persuading	演習	Topic research and discussion preparation	30
11	More Relationships: advising and persuading	演習	Topic research and discussion preparation	30
12	More Social Issues: contrasting views, offering options	演習	Topic research and discussion preparation	30
13	More Social Issues: contrasting views, offering options	演習	Topic research and discussion preparation	30
14	More Social Issues: contrasting views, offering options	演習	Topic research and discussion preparation	30
15	Review and finishing up	演習	Reviewing and test preparation	90
16				
17				
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19				
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30								
理解に必要な予備 知識や技能 テキスト 参考図書・教材/ データベース・雑誌 等の紹介		The general skills you have developed through your time studying English will help you prepare for this class. You should also be aware of and able to talk about contemporary current events and issues in English. Impact Issues 2 (3rd edition), Richard Day, Joseph Shaules, & Junko Yamanaka (Pearson) English-Japanese/Japanese-English Dictionary						
授業以外の学習方法・受講生へのメッセージ		As this class aims to help you improve your discussion skills, you should be prepared to contribute your ideas, as awell as listen carefully to others. Think carefully about the topics under discussion and how they relate to you and others. Spend time pre						
達成度評価に関するコメント		As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Cooperate with the other students, and do your best to use the language covered in the textbook.						