授業科目		* 英語ディスカッション I(d クラス)					単位		2	
履	修	必修	関連資格	中一種免 本語教員	(英語) 高	一種免(英	語)日	ナンバリン	ング	EN21201E
開講年次	ζ	2 年	開講時期	前期	該当DP	DP1-2 I	DP3-1 DP5	i–1		
担当教員		Marne Saddy								
授業概要		Welcome to a new world of discussion! You have spent many years studying English structures, and last year you had your first taste of oral English. This year, we take everything you have learned and begin using it in authentic situations. This is not a conversation class, but a class where we discuss real topics. You will be expected to prepare for each lesson, then come to class ready to express your opinions, listen to other students, and respond fully. For students who participate energetically, this will be an interesting and stimulating class.								
学生が達 行動目標	成すべき	<ul> <li>I can improve my g</li> <li>I can state my opin</li> <li>I can show if I agree</li> <li>I can clearly expree</li> </ul>	It is hoped the students will be able to achieve the following: general communication skills nion about the topics under discussion ee or disagree with other's opinions ess my point of view and explain why I hold that view make short presentations about various topics							
				達成度	評価					
評価と評価割合/評価方法		試験	小テスト	レポート		レポート 外の提 出物	その他	合計	備考	
総合評価	割合		20	20		40	10	10	100	
知識・理解	解(DP1-1)									
知識・理解	解(DP1−2)					20	10		30	
知識・理解	解(DP1−3)									
知識・理解	解(DP1-4)									
思考·判	断(DP2−1)									
思考·判	新(DP2-2)									
関心·意	数(DP3−1)		5	5		10		10	30	
関心·意	数(DP3-2)									
態度	(DP4	-1)								
態度 (DP4-2)										
態度	(DP4	-3)								
技能•表	現(DP5−1)		15	15		10			40	
	現(DP5−2)									
技能•表3	現(DP5−3)									
				目体的#ベ芸	はの日中					
		理想的レベル	;	具体的な達	・ 水の日女		<b>煙淮</b> 幼	なレベル		
The ideal	student wil	_	n expressing	her	Students	should mal			s the tonics	and give
The ideal student will take an active role in expressing her opinions about the topics under discussion. She will make an				Students should make an effort to discuss the topics and give their opinions on them. They should show they understand and						
the basic conversations beyond the examples given. She will be				ideas. They should also contribute to the group projects, and						
able	able complete									
				授業	計画					
進行	進行 テーマ・講義内容			授業の運営方法 学習課題(予習・復習) 習			予習·復 習時間 (分)			

1	Course Orientation; First Impressions	演習	Topic research and discussion preparation	30
2	Appearances; agreeing and disagreeing	演習	Topic research and discussion preparation	30
3	Living Environments; Hometowns	演習	Topic research and discussion preparation	30
4	Living Environments: comparison and selection; pros and cons	演習	Topic research and discussion preparation	30
5	Education: experiences and choices	演習	Topic research and discussion preparation	30
6	Education: experiences and choices	演習	Topic research and discussion preparation	30
7	Education: experiences and choices	演習	Topic research and discussion preparation	30
8	Student Presentations	演習	Presentation preparation	90
9	Relationships: types; advantages and disadvantages; advice	演習	Topic research and discussion preparation	30
10	Relationships: types; advantages and disadvantages; advice	演習	Topic research and discussion preparation	30
11	Relationships: types; advantages and disadvantages; advice	演習	Topic research and discussion preparation	30
12	Problems: finding a solution; technology	演習	Topic research and discussion preparation	30
13	Problems: finding a solution; aging	演習	Topic research and discussion preparation	30
14	Environment: food choices	演習	Topic research and discussion preparation	30
15	Future plans: planning	演習	Reviewing and test preparation	90
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理解に必要な予備知識や技能		The general skills you have developed through your time studying English will help you prepare for this class. You should also be aware of and able to talk about contemporary current events and issues in English.						
テキスト		Impact Issues 2 (3rd edition), Richard Day, Joseph Shaules, & Junko Yamanaka (Pearson)						
参考図書・教材/データベース・雑誌等の紹介		English-Japanese/Japanese-English Dictionary						
授業以外の学習方法・受講生へのメッセージ		As this class aims to help you improve your discussion skills, you should be prepared to contribute your ideas, as awell as listen carefully to others. Think carefully about the topics under discussion and how they relate to you and others. Spend time pre						
達成度評価に関するコメント		As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Cooperate with the other students, and do your best to use the language covered in the textbook.						