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|---|---|------|-------------------------|---|-------------------|----------|------------|----|
| 授業科目  | * 英語ディスカッション I (a クラス)  |      |                         |   | 単位                | 2        |            |    |
| 履 修   | 必修  | 関連資格 | 中一種免(英語) 高一種免(英語) 日本語教員 |   | ナンバリング            | EN21201E |            |    |
| 開講年次  | 2 年   | 開講時期 | 前期                      | 該当DP  | DP1-2 DP3-1 DP5-1 |          |            |    |
| 担当教員  | Paul Collett  |      |                         |   |                   |          |            |    |
| 授業概要  | Welcome to a new world of discussion! You have spent many years studying English structures, and last year you had your first taste of oral English. This year, we take everything you have learned and begin using it in authentic situations. This is not a conversation class, but a class where we discuss real topics. You will be expected to prepare for each lesson, then come to class ready to express your opinions, listen to other students, and respond fully. For students who participate energetically, this will be an interesting and stimulating class. |      |                         |   |                   |          |            |    |
| 学生が達成すべき行動目標  | Through this class, it is hoped the students will be able to achieve the following:<br>- I can improve my general communication skills<br>- I can state my opinion about the topics under discussion<br>- I can show if I agree or disagree with other's opinions<br>- I can clearly express my point of view and explain why I hold that view<br>- I can prepare and make short presentations about various topics   |      |                         |   |                   |          |            |    |
| 達成度評価   |   |      |                         |   |                   |          |            |    |
| 評価と評価割合／<br>評価方法  | 試験  | 小テスト | レポート                    | 発表(口頭、プレゼンテーション)  | レポート外の提出物         | その他      | 合計         | 備考 |
| 総合評価割合  | 20  | 20   |                         | 40  | 10                | 10       | 100        |    |
| 知識・理解 (DP1-1)   |   |      |                         |   |                   |          |            |    |
| 知識・理解 (DP1-2)   |   |      |                         | 20  | 10                |          | 30         |    |
| 知識・理解 (DP1-3)   |   |      |                         |   |                   |          |            |    |
| 知識・理解 (DP1-4)   |   |      |                         |   |                   |          |            |    |
| 思考・判断 (DP2-1)   |   |      |                         |   |                   |          |            |    |
| 思考・判断 (DP2-2)   |   |      |                         |   |                   |          |            |    |
| 関心・意欲 (DP3-1)   | 5   | 5    |                         | 10  |                   | 10       | 30         |    |
| 関心・意欲 (DP3-2)   |   |      |                         |   |                   |          |            |    |
| 態度 (DP4-1)  |   |      |                         |   |                   |          |            |    |
| 態度 (DP4-2)  |   |      |                         |   |                   |          |            |    |
| 態度 (DP4-3)  |   |      |                         |   |                   |          |            |    |
| 技能・表現 (DP5-1)   | 15  | 15   |                         | 10  |                   |          | 40         |    |
| 技能・表現 (DP5-2)   |   |      |                         |   |                   |          |            |    |
| 技能・表現 (DP5-3)   |   |      |                         |   |                   |          |            |    |
| 具体的な達成の目安   |   |      |                         |   |                   |          |            |    |
| 理想的レベル  |   |      |                         | 標準的なレベル   |                   |          |            |    |
| The ideal student will take an active role in expressing her opinions about the topics under discussion. She will make an effort to use the language covered in the textbook, and to extend the basic conversations beyond the examples given. She will be able |   |      |                         | Students should make an effort to discuss the topics and give their opinions on them. They should show they understand and are able to use the language in the textbook to present their ideas. They should also contribute to the group projects, and complete |                   |          |            |    |
| 授業計画  |   |      |                         |   |                   |          |            |    |
| 進行  | テーマ・講義内容  |      |                         | 授業の運営方法   | 学習課題(予習・復習)       |          | 予習・復習時間(分) |    |

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| 1  | Course Orientation; First Impressions                        | 演習 | Topic research and discussion preparation | 30 |
| 2  | Appearances; agreeing and disagreeing                        | 演習 | Topic research and discussion preparation | 30 |
| 3  | Living Environments; Hometowns                               | 演習 | Topic research and discussion preparation | 30 |
| 4  | Living Environments: comparison and selection; pros and cons | 演習 | Topic research and discussion preparation | 30 |
| 5  | Education: experiences and choices                           | 演習 | Topic research and discussion preparation | 30 |
| 6  | Education: experiences and choices                           | 演習 | Topic research and discussion preparation | 30 |
| 7  | Education: experiences and choices                           | 演習 | Topic research and discussion preparation | 30 |
| 8  | Student Presentations  | 演習 | Presentation preparation                  | 90 |
| 9  | Relationships: types; advantages and disadvantages; advice   | 演習 | Topic research and discussion preparation | 30 |
| 10 | Relationships: types; advantages and disadvantages; advice   | 演習 | Topic research and discussion preparation | 30 |
| 11 | Relationships: types; advantages and disadvantages; advice   | 演習 | Topic research and discussion preparation | 30 |
| 12 | Problems: finding a solution; technology                     | 演習 | Topic research and discussion preparation | 30 |
| 13 | Problems: finding a solution; aging                          | 演習 | Topic research and discussion preparation | 30 |
| 14 | Environment: food choices                                    | 演習 | Topic research and discussion preparation | 30 |
| 15 | Future plans: planning                                       | 演習 | Reviewing and test preparation            | 90 |
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| 理解に必要な予備知識や技能         | The general skills you have developed through your time studying English will help you prepare for this class. You should also be aware of and able to talk about contemporary current events and issues in English.   |  |  |  |
| テキスト                  | Impact Issues 2 (3rd edition), Richard Day, Joseph Shaules, & Junko Yamanaka (Pearson)   |  |  |  |
| 参考図書・教材／データベース・雑誌等の紹介 | English-Japanese/Japanese-English Dictionary   |  |  |  |
| 授業以外の学習方法・受講生へのメッセージ  | As this class aims to help you improve your discussion skills, you should be prepared to contribute your ideas, as well as listen carefully to others. Think carefully about the topics under discussion and how they relate to you and others. Spend time pre |  |  |  |
| 達成度評価に関するコメント         | As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Cooperate with the other students, and do your best to use the language covered in the textbook.                                      |  |  |  |