授業科目	* 英語コミュニケー	-ション II(B・	クラス)				単位		2
履修	必修	関連資格	高一種免 語教員	(英語)中-	−種免(英	語)日本	ナンバリ	ング	EN11202E
開講年次	1年	開講時期	後期	該当DP	DP1-2	DP3-1 DP4	I-1 DP5-1		
担当教員	Andrew Anthony J	oseph Zitzma	nn、Marne	Saddy					
授業概要	Just as in the 1st semester, in this English Communication course, you will have two classes each week. COMMUNICATION CLASS: For these classes, the focus will be on communicating in English. We will use the textbook "Conversations in Class", and each week you will work on a different topic. As well as the regular listening and reading activities, you will also spend a lot of time on discussions, group work, interviewing, debating, presenting, and asking and answering questions. You will be expected to participate fully in English to get the most out of this course. SKILLS CLASS: In these classes, we will be using the textbook "Uncover 3", and the focus will be on building your skills in English. Each unit of the textbook covers a different topic, and it will probably take 2–3 weeks to complete the work. We will work on vocabulary building, and how to use that vocabulary effectively. We will also work on the four skills of								
学生が達成すべき行動目標	reading, listening, writing, and speaking. Students taking this course will work towards these "I can" goals: I can talk about myself confidently and smoothly I can express my opinions clearly I can listen to other people, and respond competently I can use the vocabulary and grammar I have learned in authentic ways I can participate in group work using the target language I can present on a given topic in English I can use and respond to classroom English confidently								
			達成度						
評価と評価割合/ 評価方法		試験	小テスト	レポート	発表(ロ 頭、プレ ゼンテ ーショ ン)	レポート 外の提 出物	その他	合計	備考
総合評価割合		20	20	0	40	10	10	100	
知識·理解 (DP1-1) 知識·理解 (DP1-2) 知識·理解 (DP1-3) 知識·理解 (DP1-4)					10	5		15	
思考·判断 (DP2-1)									
思考·判断 (DP2-2) 関心·意欲 (DP3-1) 関心·意欲 (DP3-2)		5	5		10		5	25	
態度 (DP4 態度 (DP4					10	5	5	20	
態度 (DP4 技能•表現 (DP5-1)	-3)	15	15		10			40	
技能·表現 (DP5-2) 技能·表現 (DP5-3)									
			 具体的な達	成の目安					
	理想的レベル		111 11 01 21			標準的	なレベル		
An ideal student for this class should be able to use English when working with both the teacher and other students. They should actively seek opportunities to use English in any interactions. They should also participate fully in all school activities ou				Students must be able to use the vocabulary and grammar learned in these classes correctly. They must be able to hold a conversation on the topics used in class. They must be able to participate in groupwork and other activities in English. They must unde					

	授業	計画		
進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習·復 習時間 (分)
1	Communication: Presenting summer vacation homework.	Presentation, feedback, peer review.	Completing summer assignments	30
2	Skills: Introduction to the course, explanation of textbook, introductions. Practicing classroom English	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
3	Communication: Free Time: Talking about breaks	Groupwork. Interviewing others.	CHIeru.	60
4	Skills: Unit 6 - Difficult Decisions: Talking about school life. Discussing good and bad behavior.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
5	Communication: Free Time: Favorite free time activities.	Introducing other people, listening and note-taking	CHIeru, preparing presentation	60
6	Skills: Unit 6 - Difficult Decisions: Discussing difficult situations, asking for and giving advice.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
7	Communication: Free Time: Future hobbies.	Group discussions, reporting on others	CHIeru	30
8	Skills: Unit 7 - Smart Planet: Identifying materials, discussing how to recycle and reuse materials.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
9	Communication: Entertainment: Talking about music.	Surveying, preparing a presentation. Discussions	CHIeru, surveying others	60
10	Skills: Unit 7 - Smart Planet: Talking about eco-construction, how to apologize.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
11	Communication: Entertainment: Talking about movies.	Surveying, group activities, presentations	CHIeru, preparing presentations	60
12	Skills: Unit 8 - Run for Cover!: Discussing natural disasters, asking and answering questions about past experiences.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
13	Communication: Entertainment: Talking about TV, reading, and games.	Presentation	No assignment	
14	Skills: Unit 8 - Run for Cover!: Discussing past events and personal problems. Tornadoes.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60

15	Communication: Food: Talking about recent meals.	Discussions, group work, surveys	CHIeru	30
16	Skills: Reviewing the textbook, preparing for personal projects/presentations related to those topics.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
17	Communication: Food: Talking about likes and dislikes.	Discussions, group activities	CHIeru	30
18	Skills: Personal project presentations. Peer feedback.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
19	Communication: Food: Talking about exotic foods and eating out.	Conversations, mini presentations	Preparing presentations	60
20	Skills: Unit 9 - He Said, She Said: Talking about different ways of speaking, discussing social networking.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
21	Communication: The Future. Talking about life in five years.	Discussions, research	Doing research online	60
22	Skills: Unit 9 - He Said, She Said: Talking about different communication methods, comparing stories.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
23	Communication: The Future: Discussing Life Issues.	Discussions, comparisons	CHIeru	30
24	Skills: Unit 10 - Don't Give Up!: Talking about goals and accomplishments, discussing related emotions.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
25	Communication: The Future: Talking about dream jobs	Discussions, group work	Researching songs, musicians	60
26	Skills: Unit 10 - Don't Give Up!: Talking about steps toward goals, how to reassure others.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
27	Communication: Review of all units covered this semester.	Discussions, debates	CHIeru, preparing for presentations	90
28	Skills: Review of textbook and completion of any sections not covered, introduction of final examination.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
29	Communication: Final presentations of individual projects	Presentation, review	Completion of workbook	120
30	Skills: Preparation and rehearsal for final examination.	4-skills exercises and activities related to the textbook	Review for examination	120

テキスト	Uncover 3 (Cambridge University Press: Goldstein & Jones) Conversations in Class (Alma Publishing: Talandis & Vannieu)
参考図書・教材/ データベース・雑誌 等の紹介	Dictionary A computer with Internet access is recommended
授業以外の学習方法・受講生へのメッセージ	This course requires a strong commitment to both study and use English inside and outside the classroom. All students will be required to complete all homework assignments, and take part in all English Department activities. As well as the coursework, kee
達成度評価に関するコメント	As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement.