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| 授業科目 | 英語プレゼンテーション I (B クラス) | | | | 単位 | 2 | | |
| 履 修 | 選択 | 関連資格 | | | | ナンバリング | EN21103E | |
| 開講年次 | 2 年 | 開講時期 | 前期 | 該当DP | DP1-2 DP4-3 DP5-1 | | | |
| 担当教員 | Paul Collett | | | | | | | |
| 授業概要 | During your second year at Seinan, you'll start doing lots of presentations in your classes. We use these often because they give you an opportunity to build your speaking, listening, and research skills. This course will focus on building the content of your presentations, and delivering them in a clear and rehearsed manner. In the second semester's presentation course, you will focus on the media you use for presentations. Between these two courses, you will develop the skills to make, practice, and give clear and interesting presentations. | | | | | | | |
| 学生が達成すべき行動目標 | Students taking this course will work towards these "Can do..." goals: 1. I can practice and perfect oral presentation skills and techniques 2. I can develop my writing and research skills for speeches and presentations 3. I can research relevant content, and collate the material coherently 4. I can create interesting presentations that can be delivered confidently | | | | | | | |
| 達成度評価 | | | | | | | | |
| 評価と評価割合／ 評価方法 | 試験 | 小テスト | レポート | 発表(口頭、プレゼンテーション) | レポート外の提出物 | その他 | 合計 | 備考 |
| 総合評価割合 | 0 | 0 | 20 | 75 | 5 | 0 | 100 | |
| 知識・理解 (DP1-1) | | | | | | | | |
| 知識・理解 (DP1-2) | | | 5 | 15 | | | 20 | |
| 知識・理解 (DP1-3) | | | | | | | | |
| 知識・理解 (DP1-4) | | | | | | | | |
| 思考・判断 (DP2-1) | | | | | | | | |
| 思考・判断 (DP2-2) | | | | | | | | |
| 関心・意欲 (DP3-1) | | | | | | | | |
| 関心・意欲 (DP3-2) | | | | | | | | |
| 態度 (DP4-1) | | | | | | | | |
| 態度 (DP4-2) | | | | | | | | |
| 態度 (DP4-3) | | | | | 5 | | 5 | |
| 技能・表現 (DP5-1) | | | 15 | 60 | | | 75 | |
| 技能・表現 (DP5-2) | | | | | | | | |
| 技能・表現 (DP5-3) | | | | | | | | |
| 具体的な達成の目安 | | | | | | | | |
| 理想的レベル | | | | 標準的なレベル | | | | |
| An ideal student in this class combines the guidelines they receive with their own creativity, imagination, and confidence to create presentations that other students respond to. | | | | Students in this class must listen to the guidelines carefully and incorporate what they learn into effective presentations. The need to work with others, and listen to the feedback they receive. | | | | |
| 授業計画 | | | | | | | | |
| 進行 | テーマ・講義内容 | | | 授業の運営方法 | 学習課題(予習・復習) | | 予習・復習時間(分) | |

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| 1 | Mini lecture: "Course introduction" Task: "Before" presentation. Instant presentation on random topic. | Demonstration, prepare presentation material | Complete workbook, prepare and practice presentation | 30 |
| 2 | Mini lecture: "Deciding a topic" Task: Making a focused topic choice, creating an outline. | Demonstration. Practice, present. Give feedback | Complete workbook, work on final presentation | 30 |
| 3 | Mini lecture: "Research Skills" Task: Using the guidelines from the mini-lecture to research a given topic | Demonstration, prepare presentation material | Complete workbook, prepare and practice presentation | 30 |
| 4 | Mini lecture: "Collating and Refining Material" Task: Collate and refine the material from last week's class, decide what is relevant, putting it into a logical format | Demonstration. Practice, present. Give feedback | Complete workbook, work on final presentation | 30 |
| 5 | Mini lecture: "Presentation Skills 1" Task: Using the skills learned, give a short presentation to the group on the topic researched. | Demonstration, prepare presentation material | Complete workbook, prepare and practice presentation | 30 |
| 6 | Mini lecture: "Active Listening" Task: Repeating the presentations from last week, audience uses active listening skills to take notes, ask questions, and complete a discussion. | Demonstration. Practice, present. Give feedback | Complete workbook, work on final presentation | 30 |
| 7 | Mini lecture: "Final Presentation 1 – Topic choice and finding content" Task: Making a decision on the topic for the final presentation, creating a probable outline. | Demonstration, practice and complete speaking test | Complete workbook, prepare for final presentation | 30 |
| 8 | Mini lecture: "Creating a survey" Task: Using surveys to create presentation content: Types of surveys, audience, format. | Demonstration, prepare presentation material | Complete workbook, prepare and practice presentation | 30 |
| 9 | Mini lecture: "Charts, graphs, and statistics" Task: Make a survey, gather and collate data, create a presentation | Demonstration, prepare presentation material | Complete workbook, prepare and practice presentation | 30 |
| 10 | Mini lecture: "Researching Content 2" Task: Begin researching other content for final presentation. | Demonstration. Practice, present. Give feedback | Complete workbook, work on final presentation | 60 |
| 11 | Mini lecture: "Presentation Skills 2 – Using voice, the power of practice" Task: Present part of the final presentation to other students using the techniques from the mini lecture. | Demonstration, prepare presentation material | Complete workbook, prepare and practice presentation | 60 |
| 12 | Submit written report: "What is a good presentation?" Task: Continue writing material for final presentation, get feedback from teacher. | Demonstration. Practice, present. Give feedback | Complete workbook, work on final presentation | 180 |
| 13 | Mini lecture: "Review – What did we learn?" Task: Prepare and practice for final presentations | Demonstration. Prepare for final presentation | Prepare for final presentation | 180 |
| 14 | Final Presentations and evaluations Hand in workbooks | Observe presentations, give feedback | No assignment | |
| 15 | Final Presentations and evaluations | Observe presentations, give feedback | No assignment | |

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| 理解に必要な予備知識や技能 | Student taking this course should choose a topic for the semester and research information. | | | |
| テキスト | Speaking for Presentations: Liana Robinson – Seed Learning | | | |
| 参考図書・教材／データベース・雑誌等の紹介 | Some course material is available at { http://learnerzone.com/my-study } Internet access and a computer at home are recommended | | | |
| 授業以外の学習方法・受講生へのメッセージ | This course is a very full one, with assignments and presentations due almost every week. Therefore, a consistent effort and high attendance is necessary to achieve a passing grade. Students need to concentrate on the 3 elements of content, performance, a | | | |
| 達成度評価に関するコメント | As this class is 100% performance based (5 presentations, a written report, a workbook, and a final presentation), it is absolutely vital that you keep up with the work and submit it on the website. Your teacher will give you regular updates on your progr | | | |