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|--|--|------|------|---|---------------|--------|----------|----|
| 授業科目   | ＊英会話（aクラス）   |      |      |   |               | 単位     | 1        |    |
| 履修   | 必修   | 関連資格 |      |   |               | ナンバリング | TO11604E |    |
| 開講年次   | 1 年  | 開講時期 | 後期   | 該当DP  | DP1-2 DP1-3   |        |          |    |
| 担当教員   | Michael Jordan Berg  |      |      |   |               |        |          |    |
| 授業概要   | In this Oral English course, you will be using the textbook “Four Corners: Book 1”, and the focus will be on building your skills in English. Each unit of the textbook covers a different topic, and it will probably take 2-3 weeks to complete the unit. We will work on vocabulary building, and how to use that vocabulary effectively. We will also work on the four skills of reading, listening, writing, and speaking.  |      |      |   |               |        |          |    |
| 学生が達成すべき行動目標   | Students taking this course will work towards these “I can...” goals:<br>- I can talk about myself confidently and smoothly<br>- I can express my opinions clearly<br>- I can listen to other people, and respond competently<br>- I can use the vocabulary and grammar I have learned in authentic ways<br>- I can participate in group work using the target language<br>- I can present on a given topic in English<br>- I can use and respond to classroom English confidently |      |      |   |               |        |          |    |
| 達成度評価  |  |      |      |   |               |        |          |    |
| 評価と評価割合／<br>評価方法   | 試験   | 小テスト | レポート | 発表(口頭、プレゼンテーション)  | レポート<br>外の提出物 | その他    | 合計       | 備考 |
| 総合評価割合   | 20   | 30   | 10   | 20  | 0             | 20     | 100      |    |
| 知識・理解（DP1-1）   | 20   | 30   | 10   | 20  |               | 20     | 100      |    |
| 知識・理解（DP1-2）   |  |      |      |   |               |        |          |    |
| 知識・理解（DP1-3）   |  |      |      |   |               |        |          |    |
| 知識・理解（DP1-4）   |  |      |      |   |               |        |          |    |
| 思考・判断（DP2-1）   |  |      |      |   |               |        |          |    |
| 思考・判断（DP2-2）   |  |      |      |   |               |        |          |    |
| 関心・意欲（DP3-1）   |  |      |      |   |               |        |          |    |
| 関心・意欲（DP3-2）   |  |      |      |   |               |        |          |    |
| 態度（DP4-1）  |  |      |      |   |               |        |          |    |
| 態度（DP4-2）  |  |      |      |   |               |        |          |    |
| 態度（DP4-3）  |  |      |      |   |               |        |          |    |
| 技能・表現（DP5-1）   |  |      |      |   |               |        |          |    |
| 技能・表現（DP5-2）   |  |      |      |   |               |        |          |    |
| 技能・表現（DP5-3）   |  |      |      |   |               |        |          |    |
| 具体的な達成の目安  |  |      |      |   |               |        |          |    |
| 理想的レベル   |  |      |      | 標準的なレベル   |               |        |          |    |
| An ideal student for this class should be able to use English when working with both the teacher and other students. They should actively seek opportunities to use English in any interactions. |  |      |      | Students must be able to use the vocabulary and grammar learned in these classes correctly. They must be able to hold a conversation on the topics used in class. They must be able to participate in groupwork and other activities in English. They must unde |               |        |          |    |
| 授業計画   |  |      |      |   |               |        |          |    |

| 進行 | テーマ・講義内容  | 授業の運営方法   | 学習課題(予習・復習)   | 予習・復習時間(分) |
|----|---|---|---|------------|
| 1  | Introduction to the course, explanation of textbook, introductions. Practicing classroom English      | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 15-30 mins |
| 2  | Unit 1 – New friends. Activities related to talking about people, hometowns, and jobs                 | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 15-30 mins |
| 3  | Unit 1 – New friends. Activities related to talking about people, hometowns, and jobs                 | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 15-30 mins |
| 4  | Unit 2 – People and Places. Activities related to nationalities, possessions, and other languages.    | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 15-30 mins |
| 5  | Unit 2 – People and Places. Activities related to nationalities, possessions, and other languages.    | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 15-30 mins |
| 6  | Unit 3 – What's that? Activities related to identifying items, talking about possessions.             | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 15-30 mins |
| 7  | Unit 3 – What's that? Activities related to identifying items, talking about possessions.             | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 15-30 mins |
| 8  | Review activities.  | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 15-30 mins |
| 9  | Unit 4 – Daily life. Activities related to telling the time and daily routines.                       | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 15-30 mins |
| 10 | Unit 4 – Daily life. Activities related to telling the time and daily routines.                       | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson |            |
| 11 | Unit 5 – Free time. Activities related to talking about habits, using technology.                     | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson |            |
| 12 | Unit 5 – Free time. Activities related to talking about habits, using technology.                     | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson |            |
| 13 | Unit 6 – Work and play. Activities related to talking about abilities and jobs, and using telephones. | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson |            |

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|-----------------------|--|--|--|--|
| 14                    | Unit 6 – Work and play. Activities related to talking about abilities and jobs, and using telephones.Explanation of final examination. | 4–skills exercises and activities related to the textbook  | Completing review activities, preparing for final examination. |  |
| 15                    | Review of material studied for final examination.  | Final examination.   | Review for examination   |  |
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| 理解に必要な予備知識や技能         |  | After at least six years of English study, you already have a strong foundation in English. This vocabulary, grammar, and general English knowledge will help you to participate fully in these classes.   |  |  |
| テキスト                  |  | Four Corners Book 1 (Cambridge University Press, Richards & Bohlk)   |  |  |
| 参考図書・教材／データベース・雑誌等の紹介 |  | Dictionary<br>A computer with Internet access is recommended   |  |  |
| 授業以外の学習方法・受講生へのメッセージ  |  | To get the most out of this class, you need to be using English as much as possible, to both the teacher and other students. You should also prepare for classes by reading the next part of the textbook. |  |  |

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| 達成度評価に関するコメント | Assessment for this class will be done throughout the semester, using quizzes, presentations, and activities, as well as a final test in the last class. Therefore be careful to attend as much as possible. |
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